

the Scribe

University of Bridgeport

Vol. 2, No. 22

April 7, 1983

25 Cents

April Lampoon Special

MX Missile to be Based at U.B.

by Scott Deaver

After years of unsuccessful attempts, the Air Force and the Reagan Administration have finally found a home for the MX-the University of Bridgeport.

The announcement was made by Leland Miles and nine Air Force and government representatives who met with students and faculty on Friday.

This was greeted by a general feeling of disbelief. Many students and teachers found it "incredible" and "ridiculous" that anyone could conceive of installing a major nuclear weapons system in an institution of learning. "This is insane, this is really insane," said one incredulous observer.

After a two-hour speech by government representative Richard Pipes on the importance of "an MX in your future" and "killing the Russians," the surprising decision was finally explained by President Miles.

"It's really not as strange a decision as you might think, considering the benefits," Miles said. He went on to explain that the Reagan Administration, hard pressed to find an acceptable place to base the MX, had offered

financial aid to many east coast universities in exchange for the installation of 100 MX missiles, command and control centers, cruise missile launchers, Air Force police barracks, security control centers and foundations for possible future anti-ballistic missile sites.

"And we," Miles grinned, "were the first university to accept the offer." Also the only university to accept, as was bitterly revealed by faculty members who also said that the Harvard and N.Y.U. staffs had been contacted but that "they hung up laughing."

Indeed, the entire proposal had the aura of a bad joke, and might have been taken for such were it not for the serious tone of the speakers. The most notable of these was Colonel Batguano of Air Force special weapons as he described how part of Marina Dining Hall's kitchen would be turned into a cycling station for Mark 12A warheads, revealing that "regrettably, full security oaths will be needed to receive your meal cards."

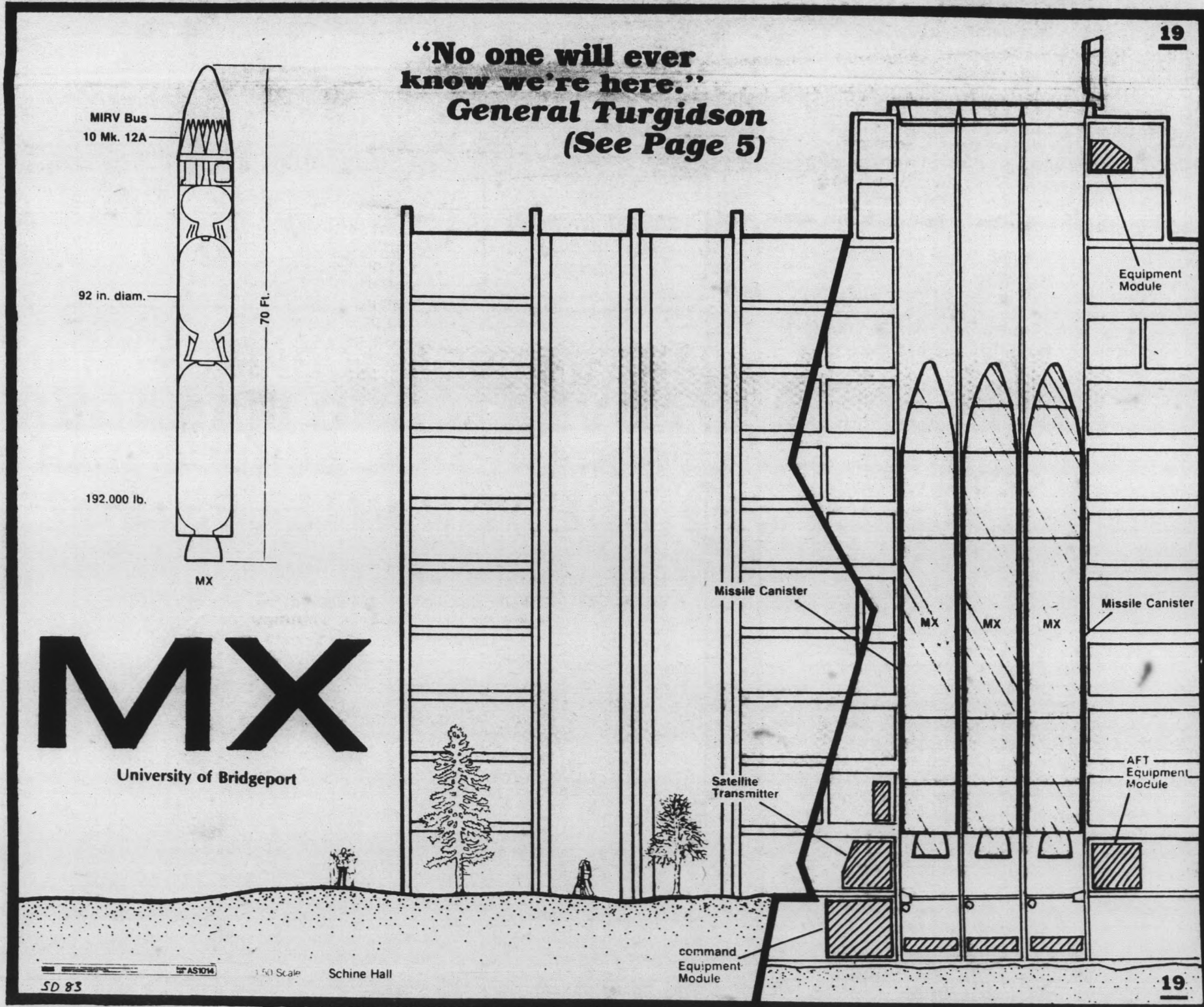
Protests were voiced against this as well as some of the other announced plans, including the storage of cruise missiles in what

was termed "auxiliary space adaptation utilization," which turned out to be the dorm closets in Chaffee Hall. But the main protests arose when General Turgidson, Air Force MX program chief, denied allegations that the tremendous project would disrupt the school in any way, despite the figures showing that installation will require 37 new access roads, 20 construction tunnels, 300 tons of explosives, 2 million tons of concrete and asphalt and the constant operation of 570 construction vehicles for two years.

"No one will even know we're here," said Turgidson. He later modified this view when his plans clearly revealed that the huge number of missiles will take up almost every available space on the university's 86-acre campus. Not only will all of Seaside Park and the eastern playing fields be covered with what Turgidson called "lots of silos," but school buildings will be used as well.

The elevator shafts in the three high rise dorms would be modified to provide additional basing space for eight more missiles, while the library and Bernhard center would provide seven such sites.

Continued on page 5



One of the Plans Showing Missiles in Schine Hall elevator shafts

Letters & Info

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Publishers: The University of Bridgeport
Managing Editor: Lisa Sahulka
News Editor: David G. Logemann
Feature Editor: Sue Zavadsky
Photo Editors: Kevin Hagan, Kevin Killough
Arts Editor: Steve Cioffi
Copy Editor: Diane Koukol, Elizabeth C. Amorosi
Sports Editor: Glenn MacDiarmid

Contributing Writers: Pam Rodges, Steven Silverstein, Jack Brayle, Glenn MacDiarmid, Alex Gandia, David Groves, Joanne Force, Julien Wheatley, Sally Clark, Peter Rhett, Michael Kling, Paul Dobrin, Bob Makin, Doug Swift, Shari Seiden, Chris Ekstrand, Syth DeVoe, and Lauri Kreis.

Staff Photographers: Jon Reck, David Sallard, Marti Smock, Karin Fisk, Pat O'Hara

Ad Manager: Lauri Kreis

Photo Assistance: Dave Sallard

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FULL TIME INFORMATION

Registration Schedule Information Sheet
 Day Division Students Only for
 FALL Semester 1983
 April 25-29, 1983

1. All Day Division Students now in attendance (Spring 1983) who will be returning to the University for fall 1983 regardless of major, must register at this time.
2. It is each student's responsibility to meet with his advisor before the day on which he is scheduled to register. At this time, the student will present his registration forms and, with his advisor's help, plan his fall schedule.
3. The registration pad, when completed, approved, and signed by the advisor will be returned by the student to the registration area, located in Mandeville Annex. Entrance is to the rear of the annex, (Mandeville parking area) through right hand door on platform.

Dates for clearing with the card-pulling room will be between April 25 to April 29 in accordance with the following alphabetical and accumulated semester hour listing:

Date	Hours	Last Name	Accumulated SH
Mon. April 25	9am-3pm	A-Z	87 and above
Tues. April 26	9am-3pm	A-Z	57-86
Wed. April 27	9am-3pm	A-L	56 and below
Thurs. April 28	9am-3pm	M-Z	56 and below
Fri. April 29	9am-3pm	A-Z	All

In order to register on any date listed above, a student must be currently attending the University of Bridgeport, and must have earned, by the end of the Spring 1983 semester, the number of semester hours of credit as listed under the "Accumulated SH column".

The only transfer credit considered in determining whether a student has the number of semester hours of credit to register on any given date is that which is posted on the student's permanent record card at the time the student attempts to register. Transfer credit pending acceptance, for any reason, will not be considered unless the student brings to registration written notification from the Admissions Office as to how many hours of transfer credit will be accepted by the University of Bridgeport.

Students should not attempt to register on any day before that on which they are scheduled; they will not be processed.

4. After class cards are pulled, the student's registration form will be collected, and an Estimate and Bill Form will be mailed to each student's home address around June 1, 1983. A student's registration will not be cleared by the

Dear Editor:

This letter is in response to Debbie Spivak's letter to the editor dated March 10, 1983 regarding Counseling Center cutbacks.

This letter clearly demonstrated a lack of information and understanding with regard to counseling and therapy, which we felt demanded a response.

First, therapy is not a substitute for effort, but, in fact, enhances effort by promoting a healthier and more constructive lifestyle. Ms. Spivak's attitude promotes poor mental health, poor communication, and poor interactions between people.

Second, therapy is for those with the courage to examine, not only their weaknesses, but also their strengths. More energy and effort is expended in

Attn: Scribe Editor:

Many new cuts have been made at all levels for "budgetary" reasons. We know some administrators have returned to teaching—at their high level of pay. Student services have been cut and will continue to be cut. Clerical services also have needlessly been cut. Can anyone tell me how many cuts have been made at Waldemere Hall.

HELP SAVE A LIFE. DONATE BLOOD.

The Red Cross will conduct a Bloodmobile today, Thursday, April 7, in the Barnum Hall, Recreation Room, 150 Marina Park Street, between the hours of 11:30 and 5:30.

This bloodmobile is open to all students and faculty and is being held in the residence halls in an effort to encourage dorm residents to donate.

A collection goal of 150 pints has been established in order to help meet patient needs in Connecticut hospitals. Any shortfall of the goal will increase the chances of a blood shortage.

Giving blood is easy and the entire procedure takes a little over an hour.

We're counting on your pint. Plan to walk-in, you'll be glad you did.

THE
STUDENT CLASSIFIED
BULLETIN BOARD
IS COMING

Letters

the individual who avoids dealing directly with problems and difficulties in life. Such problems, which if denied, negated, or repressed, may resurface later to cause even more interference with one's functioning.

Ms. Spivak's letter epitomizes the narrowminded and insensitive attitude of many administrators towards the very real problems of college life. Elimination of the counseling center will not eliminate these problems.

College life not only entails scholastic pressures, but social pressures as well. College is not merely the pursuit of academic goals, it is also a time of tremendous personal growth. Counseling can play a large part in that personal growth.

The Counseling Center serves the emotional needs of the students just as the Health

Center serves the physical. Both are paid for by all, but are not necessarily utilized by all, or even given the credit they deserve. Furthermore, if the availability of counseling were eliminated, the need would still exist and the cost would be even greater in terms of the countless hours, days, weeks, months, and even years of unproductive self-destructive behavior.

Counseling is part of growth, part of the learning process which helps students to learn about themselves in addition to their specific area of study. The availability of counseling at the University of Bridgeport can only help society at large by developing mature, feeling, as well as thinking, individuals.

Sincerely,

Tim Cunningham
and Michael Cummings

TENNIS CLINIC

DATE: April 18, 19, 20
Monday, Tuesday, Wednesday

TIME: 5:30-6:30 Beginners
7:30-8:30 Intermediates

COST: \$20.00 (Limit of 8)

WHERE: The Wheeler Recreation Center

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Bursar until required financial arrangements have been made. The office of the Bursar will mail each student a copy of his program upon clearance. Students are not allowed to attend any classes without proper clearance.

5. NO STUDENT CAN ADD A COURSE OR

REGISTER FOR ANY COURSE
AFTER THE END OF THE 4TH
COMPLETE WEEK OF CLASS.

International

3

The Modern Israel

by Doug Swift

Zionist pioneers, seeking to establish a permanent Jewish national state of Israel, began settling into what was then the British colony of Palestine in the early 1900's. The society they formed was very socialistic, based ideologically on the stern religious working ethic, and fundamentally on farming communities called kibbutzim, which began to repair what had become neglected land. Often wages were based on economic need and the size of one's family more than on one's social position. Crops and dreams were being cultivated in this Middle-Eastern holy land, and a concrete vision was established.

Then World War II and the horrors of the Holocaust obliterated this vision. It was about this time when the family of Eli Klachkin (Eli is the only Israeli in UB's student population) fled their homes in Lithuania for Israel. Some of his relatives were unable to make

their way directly to Israel and had to settle for interim destinations, such as Africa or the United States. Broken communications in the fury of the exodus made reunification of Eli's family very difficult, but this was finally attained by the mid 1970's.

But the dream-like, or visionary kibbutzim society, so planned by the original Zionists, was trampled under the circumstances during and following the second World War. The need was suddenly established for a modern state-like, politically-potent Israel. And this was the type of government established following Israel's declaration of independence in 1948. Eli comments on the kibbutzim way of life as a "very nice, old-fashioned way to live. But any country that wants to be really proficient, and economically successful cannot function as a kibbutz."

Since 1948 the population of Israel has increased four-fold, to make the nation one of the most

densely populated areas in the world. Yet the state urges still more reproduction. Eli cites a larger society's potential for increased productivity as the reason. Also, the government offers such incentives as low-rent housing, with option to buy, to potential immigrants. Major efforts are taken to keep women in the job market, even while raising a family. Children can begin kindergarten as young as two years old, and kindergarten is in session for the full work day, leaving the parents free to work. This is necessary for, as in the United States, few households can be maintained on a one-income salary.

The major exports of this industrial nation, with few natural resources, are textiles, clothing, citrus fruits, chemicals and polished diamonds.

The land of Israel is considered holy by the Jews, Moslems, Christians and Druses. There is no state religion, and freedom of religion is guaranteed, but the majority of the population is Jewish.

The government is democratic, the two most powerful parties being the Likud (Menachem Begin's party) and the Labor party. The Executive Cabinet, led by the Prime Minister, is responsible to the Knesset, which is comparable to the United States Congress. The Israeli President is merely a figurehead, with no real governing power.

The typical Israeli family is very close, often bound closer by a family history of tragedy and suffering which can go back much farther than the Holocaust. But it was the World War II experience Eli was referring to when he said of Israeli family closeness, "They felt how it was to be separated during the war. Now that they have a chance to live together in Israel they don't want to miss it."

One can see, in Eli's words, the closeness Israelis feel to their homeland as well as to each other. Unfortunately, it is a land in a region where mankind has created complicated circumstances beyond his present realm of control. It is a land clouded in violence. But Eli believes that a lasting peace is attainable in the region within his lifetime, because he believes in the "human race. I think if people would realize (the violence) is all done for nothing, if they would realize that we have to live together, it could all be worked out. But it re-

quires a lot of faith, and a believing that it can happen."

As for himself, Eli plans to return to his homeland upon the completion of his studies. He describes himself as a "traditional Jew," not particularly religious, not kosher (said Eli, "I eat what is tasty"). He sees his roots in his homeland and in his family. "My parents, after the Holocaust, decided to establish a house in Israel—and that's what they did. My expectation is to have my kids follow in the same way and to keep the tradition in the house. To not forget what happened before, to keep the Jewish tradition running."

the Scribe

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and others

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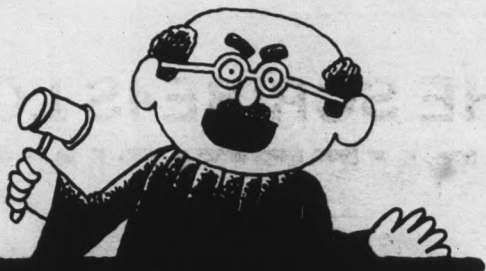
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Cooper's "Retirement Plan" to Save \$210,00

by Dan Smith

Vice President Warren K. Cooper of the Division of Student Services announced as part of his "retirement plan" his decision to merge the offices of Career Planning & Placement with Financial Aid, and the cutback of 25% of the Wheeler Rec. Center budget for fiscal year 1983-4. In a time of mass student protest to budget cuts and general dismay with the administration, these decisions have received little if any criticism.

The decision to merge the offices of Career Planning & Placement is only a decision to merge the offices of the two departments, not the duties and responsibilities. The two will share the same location (Wahlstrom Library 6th floor) and office staff and equipment. Presently each office employs one secretary/receptionist. Once Career Planning moves into the library, one will be assigned the job of secretary and the other of receptionist, thus allowing more efficient use of time and work space. In addition there will be need for only one

photocopier and word-processor. The office of Career Planning & Placement has never had direct access to a word-processor before. Both offices assure there will be no loss of services to students, only more convenience in the central location of Career Planning and savings in the need for only one office. There is no direct loss of staff involved with this move, but the coordinator of Career Planning & Placement, who resigned in January, will not be replaced. Both offices indicate it will be easier for students on the Work-Study program to find work at off-campus locations.

Although the director of Wheeler Rec., Andrew S. Krochko, stated, "I don't like it" about the cuts in the budget of Wheeler, he felt "we have to live with what we're dealt" and he seems ready to live with the cutbacks dealt to him. In living with them, two full-time employees of Wheeler have lost their jobs. Intramurals will be one of the worst hit on the money side, but Krochko and Vice President Cooper indicate the slack, most of

it in the loss of a staff member, will be taken over by students, possibly but not necessarily the R.A. staff. The hours will be 25 percent shorter next year, but the trimming will be done on the off-peak hours, such as 6:30 a.m. and part of Sunday. The additional losses will be overcome by better scheduling and cutting down on "frills" such as "special events." Such things could be run by "others."

These are only a portion of the cuts in the Student Services. The total cuts amount to a total loss of eleven staff positions and a savings of \$210,000. Vice President Cooper said these were not the largest cuts he has instituted since his stay here at U.B. In August 1980 he merged Enrollment Planning with Student Personnel to form Student Services. This move saved \$240,000 and 13 staff positions. Since 1980 he has shaved his staff by 24%, and affirms they are "doing a better job." He notes "a lot of money does not necessarily mean good services." On a final note, he assured that he has "laid out in front of the Student Council the entire retirement plan" and adds he has "no further retirement plan or need in mind."

Student Council News

Elections are coming soon. Petitions for President and Vice-President are available April 7 in room 117 of the Student Center.

There will be a workshop on public speaking Friday, April 8 at 10:30 a.m., Jacobsen Wing 104.

Reprinted from
Bridgeport Post April 5, 1983

81 pot plants found in room

BRIDGEPORT — Nine pots containing 81 marijuana plants were seized in a dormitory room at the University of Bridgeport Monday at 1:30 p.m., police said.

Detectives of the Special Services Division said two youths live in the room. However, no arrests were made, pending further investigation. The plants were spotted in the room by a security officer who told Cornelius Carroll, UB public safety officer. He notified police.

A preliminary test indicated that the plants were marijuana, authorities said.

Detectives Paul Lengyel and Robert Zofcak said the plants would be transported to the state lab in Hartford for further testing.

Consider Psych As A Second Field

In addition to preparation for professional status in Psychology, a Psych major has relevance for careers in Social Services, Human Services, Business, Personnel Management, Education, Youth Services and Leadership, Medicine, Mental Health, Gerontology as well as numerous other areas of professional life. Many students take Psych as a second major or minor because it offers them experience and background that makes them more efficient and employable in their major area.

Students can readily see in the UB catalog what the requirements are for the regular major in Psychology. But did you know that:

—For a second major or a minor in Psych and for part-time and transfer students there are no specific requirements other than an introductory course in Psych (although the required courses are recommended). A program is arranged based on a student's needs, interests and other major. —Students who are pursuing majors in the College of Business, Health Science, Engineering and Science, and School of Law i.e. who are not in the College of Arts and Humanities can earn a second major in Psych. For the Psych major a student needs 30 semester credits. Thus there are

no specific requirements, but recommendations are made. The attainment of the major in Psych is indicated on the student's transcript in the following manner: "_____ has completed the department requirements for a major in Psych." It is not listed on the student's degree in that way.

Minor in Psychology:

—Students majoring in any area may select Psych as a minor. A minimum of 18 semester hours is needed which includes an introductory course and five other courses. There are no other specific requirements although recommendations are made.

Part-time Students:

—For part-time students their major in Psych requires an introductory course and 10 electives in Psych. There are no other specific requirements although recommendations are made to the students.

Transfer Students:

—For transfer students modifications of the requirements for the major in Psych are made dependent on the student's academic background and experiences. A minimum of 33 semester credits is necessary and includes an introductory Psych course. Recommendations will, of course, be given to each student regarding the student's program.

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1983

more
Lampoon

5

UB Controversy Over MX

Continued from page 1

while the library and Bernhard center would provide seven such sites.

One student was outraged at the replacement of elevators by missiles. "I live on Schine 10, and there's no way I'm gonna walk up all those stairs every day-NO WAY," he said.

President Miles took the stand once again to defend the program pointing out that some sacrifices were inevitable, and stressing once again the tremendous benefits of the plan such as the forestallment of bankruptcy proceedings. He also said that tuition credits would be available to students willing to work part-time in the dorm basements as mission controllers, and that enrollment will be increased by the University's name change to "UBMX" which Miles states "will attract weapon buffs from all over the country."

Political Science Chairman Justus Van der Kroef contested Miles and the Air Force panel with charges that the MX installation was "immoral" and that it threatened to turn UB into a "nuclear wasteland." He said it would draw the fire of hundreds of Russian warheads in a nuclear conflict. This was hotly denied by representative Pipes, who said that "nuclear wasteland" was a misleading term and that full recovery of academic activity could begin within five years after an attack if the students and faculty were properly protected in shelters. Van der Kroef failed to accept this and further argued that the high accuracy of the missiles made them destabilizing counterforce weapons and would make a war more likely. Pipes answered "just because you point 9,000 hair trigger rifles at someone's head doesn't mean he's going to get nervous."

Miles and Turgidson closed the meeting by describing the widespread and complex safety systems that will prevent accidental launching of the missiles, an event which they said, "Would cause a lot of problems."

Turgidson explained that the firing order must first come from the President of the United States, must be co-verified by computers at NORAD and SINCPAC, and must then pass through three fail-safe analysis systems before it is passed on to the command teams at missile COMSTAT points. Miles added, "And if that doesn't work, I've got an extra button on my office intercom."

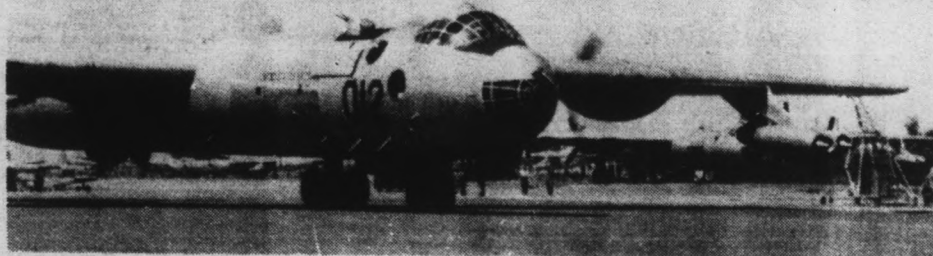
Further debate on the deployment was promised for next weekend and is very necessary in light of the large amount of dissent from both teachers and students. Said one student leaving the meeting, "I'm getting the hell out of here."

SCHOOL ALSO GETS BOMBER FLYING HIGH AT UB

"If the Russians try and take this campus off the map, you can be sure Leningrad U. won't be around too much longer either."

This was the statement made over two years ago by UB R.O.T.C. Director Colonel Dubois when he and President Miles announced the decision that UB was to acquire its own nuclear bomber. This plan was originally designed to coincide with a massive civil defense effort in which all university buildings would be lowered underground in case of atomic attack. While both of these concepts were cancelled for lack of funds, the bomber plan was later revived, apparently as part of the MX deal Miles made with the Air Force. "This is just one more thing that we have that you won't find at Yale or Harvard," he chuckled at the interview on Saturday.

President Miles and R.O.T.C. Director Dubois Taxi the schools new bomber at Sikorsky Airport.



The bomber, an old B-36 on display in Illinois, was donated to UB by the Air Force. It was refurbished and repaired before it was flown to Sikorsky Airport last week. "Even if the MX plan is cancelled, we will still be able to show the world that UB ain't no paper tiger," said Dubois. Miles added, "I don't think there's any question that UB is a potential target in an all-out nuclear war even without the MX, considering the damage to society that would be done if the outward flow of UB graduates was stopped."

Miles and Dubois recently piloted the huge 1950's bomber on a simulated bomb run over New Haven, using the park at Yale as ground zero. Miles said this was a purely arbitrary choice, but kept referring to the drop point as "the land of the enemy" throughout the interviews. They were aided by several freshman students who were "volunteered" by Miles at the last minute to take on the jobs of radioman, bombardier, etc. "They did a fine job, but I wish that they had known something about airplanes," Miles said. He went on to describe how the student navigator almost landed the 160 ft. B-36 on I-95 during rush hour. "I'll bet we scared the hell out of a few commuters."

He also mentioned the possibility of a student draft that might be necessary to run the

Continued on page 10

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Feature

6-7

It's Your Turn

The following questionnaire is your chance to express your opinions about UB. The questions are based on a survey conducted on a small number of UB students, and represent those programs and issues which the students commented on most often.

Since it is impossible to predict every issue that students will feel are significant, a space has been provided at the bottom of the page for comments that have not been covered in the first portion of the questionnaire, or comments on which you would like to elaborate.

The completed questionnaires will be collected and sent to the UB Administration and President Miles.



Major: _____ Year (freshman, sophomore . . .) _____

Please check the box that corresponds with the degree to which you agree or disagree with the statement. Send completed questionnaire to the Scribe office, room 228 on the second floor of the Student Center.

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Not Qualified To Answer
1. The quality of the UB faculty is relatively good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The quality of the UB faculty seems to have improved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The quality of departmental advisers is relatively good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. There are enough activities on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Students are well informed about campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Students are involved in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. There is a wide course selection at UB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The location of campus is satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The security system is satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Student social services are satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Campus facilities are satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The co-op program is satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Class sizes are relatively good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. UB has effective recruitment strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Tuition is relatively fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER COMMENTS: _____

Beating the Bulge for the Beach

Now that spring is officially here, we can look forward to the coming summer months filled with long, lazy days spent working on our tans. But if we don't want to hide under a beach robe all summer, we'd better start thinking about taking off those extra pounds and inches that the holidays and winter's inactivity left behind.

Of course, some of us need to lose more than others. But whether you want to lose five pounds or 50 pounds, you should consult your doctor. He or she will be able to tell you precisely how much weight you should lose and also provide a personalized diet that is best for your age and sex.

If you cannot see a doctor and decide to diet on your own, try to avoid "starvation diets," or programs designed to take off a lot of weight in a short period of time. These diets are difficult to stick to and are often unhealthy. In addition, rapid weight loss will generally result in equally-as-rapid weight gain.

It is also a good idea to avoid eating in the evening. Very few calories are burned off while you sleep. It is best to eat a large lunch and a light supper, and to resist "midnight snack" binges. (Try thinking about a nice big breakfast in the morning.)

And, of course, exercise will help you burn calories and tone muscles. Try to find a program that you enjoy and practice it regularly.

"Planning meals to lose weight," a diet handbook put out by Beecham Laboratories, suggests also that you ignore flattery. If you and your doctor both think you could lose a few pounds, but your best friend tells you you look fine, who should you believe?

The handbook also suggests that you record your weight loss on a "performance chart." This can give you incentive when you watch the numbers decrease.

Also suggested in the handbook are these hints to help you stick to your diet:

General:

- Always sit when eating and avoid distractions like reading or watching television.



- Eat slowly: chew each bite 20 times before putting another bite into your mouth.
- Pre-plan your food intake for each day. If you think you may dine out, begin to consider substitutions or choices ahead of time.

• Develop a tolerance for hunger by thinking of it as a positive feeling. **HUNGER IS A SIGN YOU HAVE CUT UNNECESSARY CALORIES.**

- Eat only when you are really hungry.
- Be picky about what you eat. If you don't like the food or it doesn't taste good to you, DON'T EAT IT.

• Treat yourself ONCE every week to a favorite food. However, the "treat" must be under 150 calories, and must be eaten away from home.

- Weigh yourself once or twice a week. Record this weight whether it is a loss or a gain.

• Record total and average calories at the end of each week's menus.

On special occasions reward yourself with new clothes instead of food.

Meals:

- Use measuring spoons and cups to serve food whenever possible.
- ALWAYS leave some food on your plate.
- "Save" calories within the day to allow

for extra calories on special occasions.

- Soften butter or margarine so that you can spread it more thinly.

Shopping:

- Prepare a complete shopping list and follow it. Don't shop when hungry.
- Don't go down "junk food" aisles.

Eating Out:

- Sit across the room from the food, if at a buffet. Always keep serving dishes away from you.

• As a guest, ask the host or hostess what will be served so you can pre-plan.

- Learn to refuse food effectively and gracefully when pressured.

• Don't hesitate, in a restaurant, to ask for a food to be prepared in a special way (e.g., fish broiled and served with lemon juice instead of butter) or to substitute items.

Increasing Physical Activity:

- Park your car farther away from your destination.

• Get off the bus five or six stops before your stop and walk.

- Use stairs instead of elevators.

With these hints and a touch of will-power, you should be ready for the beach by the end of finals week—that is, if you stop saying, "I'll start my diet tomorrow."

Social Security:

It's not just the elderly who are losing out

Hardly a day goes by without some newscaster somewhere updating American citizens about the latest developments regarding President Reagan's cuts in domestic spending to allow for an increase in defense spending. Social Security cuts are among those most disputed. But it's not just the elderly who are losing out—students are also in trouble.

Social Security checks were first paid to certain full-time students age 18 to 22 in 1965. Monthly checks were sent to young, unmarried people whose parent(s) was insured under Social Security and that parent either died or began receiving retirement or disability benefit payments. The program was designed to help students who might not otherwise be able to afford a college education.

According to a leaflet sent to students who receive benefits, "Because of other student aid programs started since 1965, legislation enacted in 1981 will gradually phase out Social Security student checks."

The leaflet stated that students who received benefits in August of 1981 and before would generally still receive payments if and only if they were enrolled for full-time attendance at an acceptable post-secondary school by May of 1982. This meant that high school seniors, in order to continue receiving payments, were required to enter college in the middle of their last year of high school. How does one attend high school and college simultaneously? Fortunately, a number of colleges instituted special programs that

enabled these students to take high school courses on campus, thus satisfying both Social Security's requirements and high school graduation requirements.

Although some students have been able to continue receiving benefits, other changes made by Social Security have drastically cut the amounts of these benefits.

For example, starting last September, payments for college students who received checks before August of 1981 will be reduced by 25 percent per year. More specifically, a student who received \$200 a month in his freshman year will only get \$50 a month by the time he is a senior.

In addition, the same student will be denied payments in May, June, July, and August, even if he attends school full-time during those months.

That student will also be denied "any future general benefit increases as will other beneficiaries," according to the leaflet.

Students who began receiving checks after August of 1981 have been hit even harder. Benefit payments were made to those students only until July of 1982 as a result of the phase out. However, if those students were not in full-time attendance at college until that time, checks were stopped sooner.

Students who attend high school or elementary school have virtually been refused any assistance for college. Generally, no payments will be made after these students reach age 19.

Students may also lose benefit checks based on the income of their parents. If the

parent on whose record a student gets Social Security checks does not get a check for one or more months because his or her income exceeds that annual limit, the student won't get a check either, even if that student could not work, according to the leaflet.

Further, only certain schools qualify for Social Security purposes. Some private schools whose credits are not accepted on transfer by at least three accredited schools do not qualify for Social Security.

In short, the Social Security phase outs will force many students who had depended on disability, retirement, or death benefits to get through college to find other means. This may be difficult, considering other financial aid programs have also been diminished.

In addition, students already receiving benefits may have to either cut their education short or sacrifice quality. Some of those high school seniors forced to begin college a semester early are already confused and bitter.

But the students aren't the only ones confused. It seems that Social Security itself is in a state of disorder. For instance, though many of the students affected by the phase out were informed of its implications, many found out only a short time before their payments were cut. At least one student was never notified by Social Security.

On other occasions students were unknowingly paid too much and were later penalized by a large decrease in check sums.

The confusion won't last much longer, however—by April of 1985, Social Security student benefits will no longer exist.

Animator Chuck Jones Comes to UB this Weekend!

by Dr. Mackintosh

Chuck Jones has entertained us for nearly half a century. Successive generations all over the world continue to enjoy his films, among which are some all-time cartoon classics. He has been nominated for fourteen Academy Awards and has won three. His lifetime spans almost the entire history of Hollywood, a place that he might describe as being his "natural environment." Charles M. Jones moved to Hollywood at the age of six months. It was a very sensible move. As Peter Bogdanovich has said in *Esquire* magazine, "His stuff remains, like all good fables and only the best art, both timeless and universal."

His cartoon characters, of course, are much more famous. There is Bugs Bunny, the world's smartest rabbit, and Daffy the egocentric duck. There is Pepe le Pew, the amorous skunk. And then there is Wile E. Coyote, who consistently fails to catch the Roadrunner, that high-speed bird of perpetual motion. (And let us not forget Porky Pig, Sylvester the cat and Tweety Pie.)

Chuck Jones began directing animated films

when he was twenty-five, but it was not until after the Second World War that his golden period really began. During this time, Jones developed a long association with a talented crew of animators. Hundreds of Merrie Melodies and Looney Tunes were produced.

each one brilliantly crafted, skillfully timed and quite devoid of the sentimentality for which Disney has often been criticized. In 1950, Jones was rewarded by his peers with two Oscars, one for a Pepe le Pew cartoon called "For Scentimental Reasons", and another for

"So Much For So Little," the first cartoon to win in the documentary category.

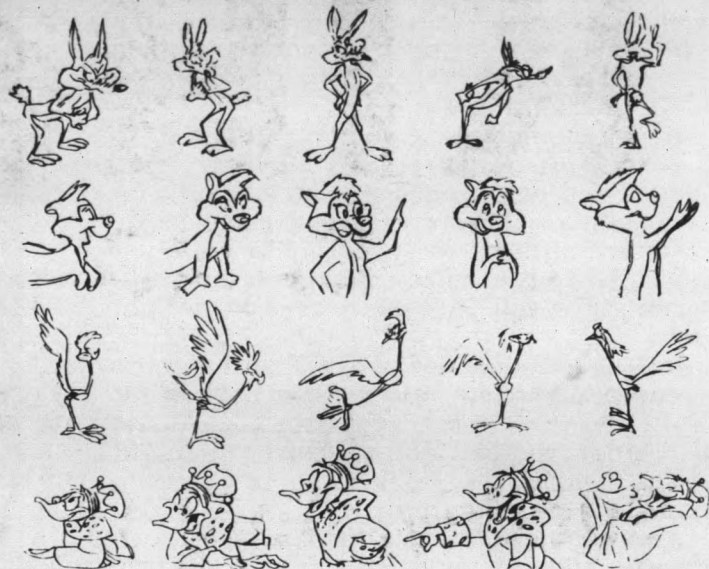
The UB Film Society brings Charles M. Jones to Mertens Theatre this weekend. Thursday night at 8 PM, there will be a retrospective of selective animated films. On Friday night at 8, Charles M. Jones himself will appear to present a lecture and a screening. A series ticket,

valid for both nights, cost \$4.00 with a UBID. (\$5.00 for anybody without one.) They can be purchased at the Box Office.

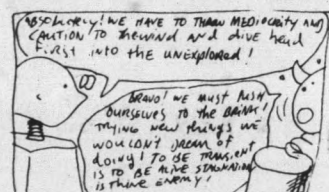
This special presentation will certainly be a treat. And it's just the thing to shake away those early-Spring/pre-Final blues! So come on over to the Mertens Theatre this weekend and meet an old friend...Chuck Jones, animator.

University of Bridgeport Film Society presents:

Charles M. Jones; 50 Years of Animation



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A & H EVENTS

ART:

ANNUAL STUDENT EXHIBIT Opening Reception April 10th Carlson Gallery

GRAPHIC DESIGN SEMINAR Typography Over the Past 100 Years" Jack Keely

April 12 7:30 Room 217

CHARLES M. JONES 50 Years of Animation (See related article for details)

PIANO RECITAL

Gale O'Connor & George Cybriwsky

April 9 8:00 PM

Recital Hall

Andre and Clara Mertens

CONTEMPORARY

COMPOSER'S FESTIVAL

with Randall Thompson

3 PM Sun. - All day Mon.

Mertens Theatre

SMALL GROUP JAZZ

Recital Hall

8 PM April 13

CINEMA:

MUSIC:

Zilch.

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THE GREG KIHN BAND

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\$8 General admission

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Being In Jeopardy At Bridgeport:

"Our Love's in Jeopardy, Baby" has made Greg Kihn a very happy man. His nine-year-old band has sailed to number 12 on the American Top 40 poll and has been getting a lot of air play on both top 40 and Album Oriented Rock radio stations across the country.

His tour is winding through Connecticut soon and his band will be appearing at the Harvey Hubbell Gym on the evening of April 17. This Sunday evening's show will begin at 7:30 and will cost \$6 with UBID.

Greg Kihn's last big hit was "The Breakup Song" which put this five-piece California band in the spot-light. The band has recorded a total of nine albums with the current album, *Kihntinued*, rising to the fifth most sold rock album of the week, according to the April 4 *BILLBOARD* magazine.

The band has recently opened for the Beach Boys as well as playing some of the top clubs in the nation. Their current tour takes them to Toad's Place in New Haven a few days before the UB show). This band's wide range makes it a good concert for a college campus.

Tickets for this concert are on sale daily at the Student Center. The Student Center Board of Directors Concert Committee is proud to be able to bring a recording artist with not only a firm background, but a hit record, to the campus as their second offering this semester in the realm of Rock and Roll.



LARRY LYNCH

GARY PHILLIPS

GREG KIHN

GREG DOUGLASS

STEVE WRIGHT

Command Band

Culture and patriotism are two qualities that are said to be lacking in today's college students. S.C.B.O.D. Concert Committee has teamed up with the ROTC and Sikorsky to bring to campus an event that is both cultural and patriotic.

On Saturday, April 9th, at 7:30 pm the U.S. Army Command Band will take the stage in the Harvey Hubbell Gym to supply the campus with an evening of good, old-fashioned entertainment. Tickets are free to this event and are available at the Student Center.

The Command Band is a 55-piece symphonic band that plays both traditional marches and contemporary music. It's the second oldest band in the Army and a lot of fun to listen to. Come on out and enjoy the show.

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**THE NEW SCRIBE
CLASSIFIED BULLETIN BOARD**



More Lampoon

Continued from page 5

bomber and all of the support facilities now being constructed at Sikorsky. "As I now see it," said Miles, "Different majors will be conscripted for various fields of duty. For instance, law students would become officers, cinema majors would become pilots, and fashion merchandising majors would become USO style entertainers."

It remains to be seen if the UB bomber will draw the same criticism as the MX. Colonel Dubois didn't think so. "It's too late, we've got it and we're not going to give it up," he said.

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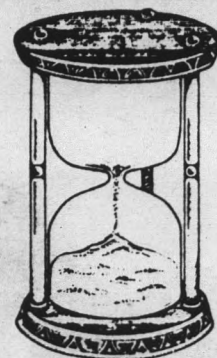
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Sports

II

"Surprize Takes Title"

Last Monday night Surprize defeated Last Years to win the 1983 Intramural Basketball Championship. The final score was 63-62 which indicates how close the game actually was. Surprize led by 6 points at halftime 37-31, but Last Years battled back and took the lead in the second half. Last Year's comeback was due to the sharp shooting of Dave Mein (19 points), and Mike Mastrianni (17 points). But the Surprize combination of McMillon, McBurrows and Lester took over to take the game. Those three combined for 45 of the team's 63 points. Congratulations to Surprize and for everyone who participated in a very successful Intramural Basketball season.

UB Ranks Third In Foosball Tourney

By Mike Kling

Two UB students, Mohammad (Ghost) Abou-akar on offense and Chris Ness on defense, captured third place in a regional foosball, or table soccer, tournament Sunday, Feb. 27, despite a lack of financial support from the University.

The two, arrived with three friends at Worcester State College at midnight on Saturday after a three and a half hour drive in Ghost's car for the tournament beginning the next morning. At first, Worcester security said they couldn't stay. Then, after arguing, they were given an unused room with no heat. They slept in couches and on the floor and rose at dawn to practice.

"We had culture shock," said Ghost. They found that the other teams had stayed in Holiday Inns, had money, showers and time to practice.

"I couldn't sleep," he said. "I slept maybe two hours. Everybody else ate steak. I had a hamburger

and a hotdog the whole time we were there. I couldn't even take a shower. I was tired as hell."

Chris had some coffee and Ghost had taken a bite out of his hamburger before they won their first match 7-2, 7-1, and their second 7-0, 7-4. The team went on to defeat all their opponents in the first two games except for Central Connecticut State College and the University of Massachusetts, who finished first and second, respectively. They lost to CCSC 7-4, 7-7, 7-6, and to UMass 7-3, 7-6, 7-6, winning the first game of each match.

"The table was different than ours. They had plastic men and the handles were larger. I couldn't get a grip on them. The others had rubber gloves and trainers. They were professionals."

The CCSC team protested that Ghost's banging of the left bar was a distraction and illegal, and another player acting as the judge agreed. Ghost was forced to change his

style which he said hampered his game.

"Everyone was saying we were the team to beat, we were burning burning them on that shot. They were just pulling straw out of the air," said Chris.

Although they finished third, Ghost feels he was the best player there and that they would have taken first place if they had time to practice and rest.

"Everybody said I was the best player. I showed them a new shot—the angle shot. They don't have that."

A player from CCSC offered to play with Ghost in other tournaments, saying they could defeat anyone. He replied that if he had been in a Holiday Inn watching Tom and Jerry the night before and had a shower and a blow dryer for his hair he would have won.

Other teams spent \$75 while the UB players spent \$40 and were broke. If they hadn't borrowed money from a friend they probably would have had to hitchhike, said Chris. The school reimbursed them for the \$50 entrance fee but paid no traveling or food expenses.

"The point is, the school pays thousands of dollars to send the basketball team to tournaments and doesn't want to pay for foosball. And we represent the school," said Chris.

"I got a reputation from last year," said Ghost, recalling last year's tournament in which he and his partner, Peter Gorkzynski placed fifth. "They remembered me, but the school doesn't care."

Ghost is a part-time electronics instructor at UB and will receive his master's in May. He also plays in the indoor soccer league at the Wheeler Rec Center and plans to go to a foosball tournament in New Jersey.

Chris is a Freshman majoring in computer engineering, is the treasurer of the Commuter Center, and started the petition to move TGIF back upstairs.

"I like representing my school whether it's in foosball or with a petition," he said. "Foosball is more than a game. It's a strategy. The person in front has his strategy, and the person in back has his. There has to be a fast person in front and a consistent person in back."

"It was exciting," he said of the tournament. "The whole thing was a rush."



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—BY THE STUDENTS
—FOR THE STUDENTS

Wheeler Recreation News

Wheeler World Cup

1. POTB-0 Malakas-0
Saves: PO-Hamid-9
M-Ken Lewis-13

2. Blitz-2 Dirty White
Boys-1 Goals: B-Tom
DeGeorge(2) DWB-
Jack Fowler. Saves:
B-Steve Haines-13.
DWB- Scott
Nickerson-11

3. Alfa-3 Pumpers-2
Goals: A-Enrico Sur-
sane(2) Enrique
Gallego. P-Joe Sorren-
tino(2) Saves:
A-Renaied 9. P-Joe
Denisio-16

4. U.N.-4 Warner
Brothers-1 Goals: UN-

Esteban Borrero,
Mauricio Borrero,
Ramiro, Mahageran.
W.B.-Glenn MacDiar-
mid Saves: UN-
Ralentz of-9.
W.B.-Adam Bluth-20.

5. Spoilers-5 Cerepe-1
Goals: 5-Pinarer,
Cinar, Kavurna (3).
C-Louis Albert Saves:
S-Calicolu-10
Michelangeli-8

6. Warner Brothers-1
No Bones-1 Goals:
WB-John Nielson. NB-
Bob Brams. Saves:
WB-Adam Bluth-6
NB-Paul Loomie-6

Leading Goal Scorers

	G	A	Pnts
1. Louis Albert (crepe)	7	3	17
2. John Palaura (U.N.)	5	5	15
3. Esteban Borrero (U.N.)	4	6	14
Sergio Borrero (U.N.)	6	2	14
4. Sabri Pinarer (Spoilers)	4	3	11
Shahram Safari (Homa)	5	1	11
5. Jeff Walman (Malakas)	3	3	9
Ayo Chahikulima (POTB)	4	0	8
7. Mike Antonewicz (Malakas)	3	1	7
8. Jean Wiener (POTB)	2	2	6
Lee Wagner (U.R.)	2	2	6

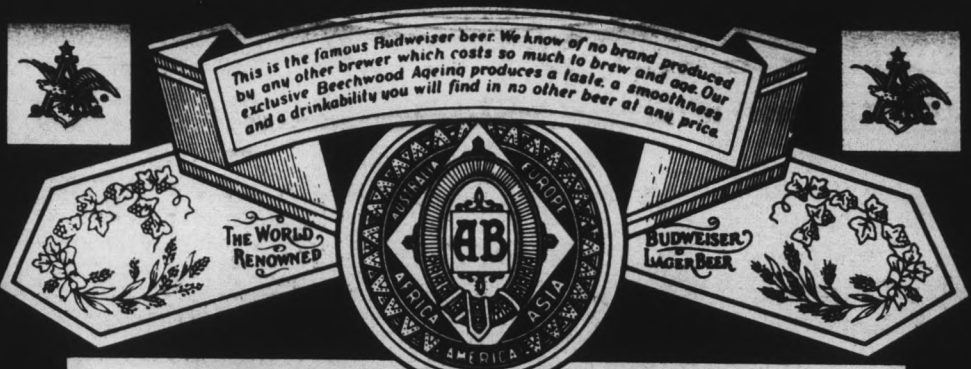
Playoff Schedule

East
P.O.T.B.
VS
Malakas

West
Under Achievers
VS
G.Q.'s

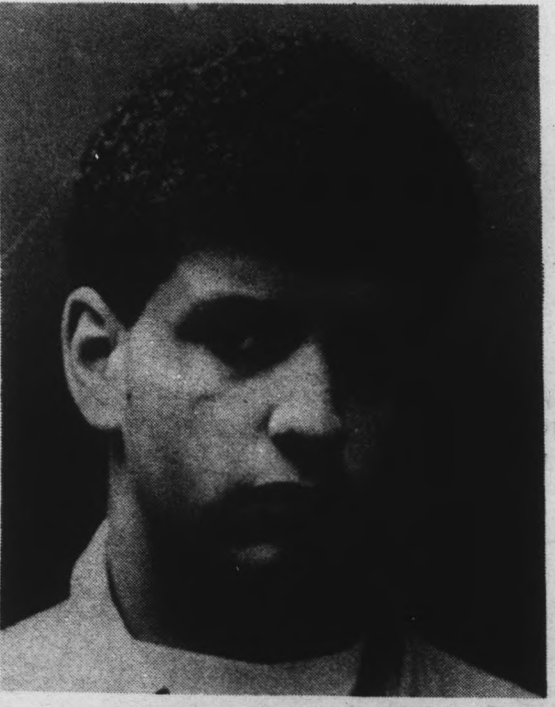
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